



UNIVERSITY of CAMBRIDGE

ESOL Examinations

English for Speakers of Other Languages

Level 1 Certificate in English (ESOL)*

This is to certify that

KATIA SANCHEZ PUENTES

has been awarded

Grade C

in the

First Certificate in English

Council of Europe Level B2

Date of Examination **DECEMBER 2004**

Place of Entry **SAN DIEGO**

Reference Number **04CUS0110025**

Accreditation Number **100/2032/9**

*This level refers to the UK National Qualifications Framework

Michael Milanovic
Chief Executive

Date of Issue **14/02/05**

Certificate Number **0013113296**



Guarding standards



Rewarding Learning



AWYRDDO
CYSWYLLWYLL AC ABBU
CYMRU
QUALIFICATIONS
COUNCIL AND
ASSESSMENT AUTHORITY
FOR WALES

FIRST CERTIFICATE IN ENGLISH (FCE)

University of Cambridge ESOL (part of UCLES) provides examinations in English for speakers of other languages.

FCE is a general proficiency examination at Level B2 in the Council of Europe Common European Framework. It is at Level 1 in the UK National Qualifications Framework, as specified by the Qualifications and Curriculum Authority (QCA).

FCE has widespread recognition in commerce and industry, e.g. for public contact or secretarial work in banking, airlines, catering, etc. It is also recognised as fulfilling English language entry requirements by many higher education institutions and corporate bodies across the world.

The examination has five papers: Reading, Writing, Use of English, Listening, Speaking.
Performance in FCE is indicated as follows:

- Grade A (Very good)
- Grade B (Good)
- Grade C (Pass)

Successful performance in FCE indicates that candidates can operate independently, with the capacity to achieve most goals and express themselves on a range of topics.

The Association of Language Testers in Europe (ALTE) has developed a framework which covers six levels of language proficiency aligned to the Council of Europe Common European Framework. Research carried out by ALTE has shown what language learners can typically do at each level.

The table below gives some examples at FCE level of typical general ability plus ability in each of the skill areas and in a range of contexts.

Typical abilities	Listening and Speaking	Reading and Writing
Overall general ability	CAN follow a talk on a familiar topic. CAN keep up a conversation on a fairly wide range of topics.	CAN scan texts for relevant information. CAN make notes while someone is talking or write a letter including non-standard requests.
Social & Tourist	CAN ask for clarification and further explanation, and is likely to understand the answer. CAN keep up a conversation on a fairly wide range of topics.	CAN read the media for information quickly and with good understanding. CAN express opinions and give reasons.
Work	CAN ask for factual information and understand the answer. CAN express her/his own opinion, and present arguments to a limited extent.	CAN understand the general meaning of non-routine letters and understand most of the content. CAN write a simple report of a factual nature and begin to evaluate, advise etc.
Study	CAN answer predictable or factual questions. CAN check that all instructions are understood.	CAN make simple notes that are of reasonable use for essay or revision purposes, capturing most important points. CAN present arguments, using a limited range of expression (vocabulary, grammatical structures).

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge ESOL centre for advice on verification procedures.

A † symbol next to the candidate's grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

International Center for English

Certificate of Completion



This is to certify that

Katia Sanchez Puentes

has attended an intensive English course
for 275 hours
at

The International Center for American English
1012 Prospect Street, #200
La Jolla, California 92037

December 10, 2004

Date

Alexis Lasher

Alexis Hix Lasheras
Director